PS066 Champlain Valley UHSD #15

Assessment Summary: All Students

GRADE 10

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	314	0%	8%	29%	57%	5%	9%	62%
Reading Basic Understanding	314	1 %	5%	23%	61%	10%	6%	72%
Writing Conventions	314	0%	4%	10%	47%	39%	4%	86%
Writing Effectiveness	314	0%	9%	34%	52%	5%	10%	57%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	311	1%	13%	24%	39%	23%	14%	62%
Math Problem Solving	311	12%	19%	3%	50%	16%	31%	66%
Math Skills	311	4%	15%	6%	25%	50%	19%	75%

PS066 Champlain Valley UHSD #15

Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	163	0%	5%	25%	64%	6%	5%	71%
Reading Basic Understanding	163	0%	2%	24%	60%	14%	2%	74%
Writing Conventions	163	0%	2%	7%	46%	44%	2%	90%
Writing Effectiveness	163	0%	4%	26%	63%	7%	4%	71%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	151	1 %	12%	34%	49%	5%	13%	54%
Reading Basic Understanding	151	1 %	9%	21%	63%	6%	10%	69%
Writing Conventions	151	0%	7%	12%	49%	32%	7%	81%
Writing Effectiveness	151	1%	15%	42%	39%	3%	16%	42%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	166	0%	13%	28%	40%	19%	13%	60%
Math Problem Solving	166	7%	22%	1%	55%	14%	30%	69%
Math Skills	166	3%	18%	5%	27%	48%	21%	74%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	145	2%	12%	21%	37%	28%	14%	65%
Math Concepts Math Problem Solving	145 145	2% 18%	12% 14%	21% 6%	37% 44%	28% 18%	14% 32%	65% 62%

PS066 Champlain Valley UHSD #15

Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH/LANGUAGE ARTS

Reading Analysis/Interpretation	N *	Little	Dala				Little+	
Reading Analysis/Interpretation	sk		Below	Nearly	Achieved	Honors	Below	Standard+ Honors
	•	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	8%	28%	58%	5%	8%	63%
Reading Basic Understanding	*	1%	5%	22%	62%	11%	5%	73%
Writing Conventions	*	0%	5%	9%	47%	40%	5%	87%
Writing Effectiveness	*	0%	9%	33%	52%	5%	10%	58%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

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Assessment Summary: Race/Ethnicity

GRADE 10

Asian							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	1%	12%	24%	39%	24%	12%	63%
Math Problem Solving	*	12%	18%	3%	51%	16%	30%	67%
Math Skills	*	4%	14%	6%	25%	51%	18%	76%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	291	0%	5%	28%	61%	6%	5%	67%
Reading Basic Understanding	291	0%	3%	21%	65%	11%	3%	76%
Writing Conventions	291	0%	2%	9%	47%	42%	2%	89%
Writing Effectiveness	291	0%	7%	33%	55%	5%	7%	60%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	23	4%	48%	39%	9%	0%	52%	9%
Reading Basic Understanding	23	4%	35%	43%	17%	0%	39%	17%
Writing Conventions	23	0%	30%	22%	48%	0%	30%	48%

Non Special Needs Stude	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	292	1%	10%	25%	40%	25%	10%	65%
Math Problem Solving	292	10%	18%	3%	52%	17%	27%	70%
Math Skills	292	3%	13%	6%	26%	52%	16%	78%
Special Needs Students							Little+	Standard+
	N	Little	Below	NT 1		**		
	- 1	Little	Delow	Nearly	Achieved	Honors	Below	Honors
Math Concepts	19	5%	58%	Nearly 21%	Achieved	Honors 0%	Below 63%	Honors 16%
Math Concepts Math Problem Solving								

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Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	295	0%	8%	27%	59%	6%	8%	65%
Reading Basic Understanding	295	0%	5%	20%	64%	11%	5%	75%
Writing Conventions	295	0%	3%	9%	47%	41%	3%	88%
Writing Effectiveness	295	0%	8%	33%	54%	5%	8%	59%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N 19	Little 5%	Below 16%	Nearly 58%	Achieved 21%	Honors 0%		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	19	5%	16%	58%	21%	0%	Below 21%	Honors 21%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	297	1%	12%	23%	40%	24%	13%	64%
Math Problem Solving	297	12%	17%	3%	52%	16%	29%	68%
Math Skills	297	4%	13%	6%	25%	52%	18%	76%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	14	0%	29%	50%	14%	7%	29%	21%
Math Problem Solving	14	21%	50%	7%	14%	7%	71%	21%
Math Skills	14	0%	50%	7%	36%	7%	50%	43%

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Assessment Summary: English Language Learners

GRADE 10

ENGLISH/LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	8%	29%	57%	5%	9%	62%
Reading Basic Understanding	*	1%	5%	23%	61%	10%	6%	72%
Writing Conventions	*	0%	4%	10%	48%	38%	4%	86%
Writing Effectiveness	*	0%	9%	34%	51%	5%	10%	57%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	1%	13%	25%	39%	23%	14%	62%
Math Problem Solving	*	12%	19%	3%	50%	16%	31%	66%
Math Skills	*	4%	15%	6%	25%	49%	19%	75%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Math Concepts Math Problem Solving				•			Below	Honors

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Assessment Summary: Migrant

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Migrant		Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N							
Reading Analysis/Interpretation	314	0%	8%	29%	57%	5%	9%	62%
Reading Basic Understanding	314	1 %	5%	23%	61%	10%	6%	72%
Writing Conventions	314	0%	4%	10%	47%	39%	4%	86%
Writing Effectiveness	314	0%	9%	34%	52%	5%	10%	57%

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	311	1 %	13%	24%	39%	23%	14%	62%
Math Problem Solving	311	12%	19%	3%	50%	16%	31%	66%
Math Skills	311	4%	15%	6%	25%	50%	19%	75%